JAMES JOYCE'S ULYSSES

The course will be an interactive journey through the 20th century's greatest novel, James Joyce's *Ulysses*. We will combine lecture, discussion and performance to bring alive the joy, humor, pathos and art of this lovesong to human nature. I am assuming that this will be your first time through the novel. If it is not, you will be happy to meet some old friends in the pages.

Text: We should all have the same text, since we will be referring to specific passages. We will use the Corrected Edition (also called the Gabler edition), ISBN 0-394-74312-1, since it has line numbers and is easy to navigate. You will almost certainly want to write in the book, so it is better to use your own (or even better, a previously owned) copy.

Syllabus:

Date	Discussion Topics	Reading Assignment
February 24	Introduction: the novel's	Please do NOT start reading
	time, space, tradition, and	the novel yet. I would like to
	aesthetic	introduce if (and allay any
		fears you might have).
March 3	The central characters and	Episodes 1, 2, 3, and 4
	themes: Stephen, Buck,	(Telemachus, Nestor,
	Leopold, Molly, Blazes	Proteus, Calypso)
March 10	Character and myth: our	Episodes 5, 6, and 7 (Lotus
	eternal patterns	Eaters, Hades, Eolus)
March 17	Meeting ourselves: other	Episodes 8, 9, and 10
	wanderers	(Lestrygonians, Scylla and
		Charybdis, Wandering Rocks)
March 24	Stand-ins: our other selves	Episodes 11, 12, and 13
		(Sirens, Cyclops, Nausikaa)
April 31	Our deepest selves	Episodes 14 and 15 (Oxen of
		the Sun, Circe)
April 7	The family at home: Love	Episodes 16, 17, and 18
	Conquers All	(Eumaeus, Ithaca, Penelope)
April 14	Questions, comments. (Why	No more reading. Review and
	did a Modern Library panel of	contemplate.
	critics and authors name this	
	the most important novel of	
	the 20 th century?)	

Leader: Lee Harrod, Professor *Emeritus* at The College of New Jersey, taught James Joyce and modern literature for many years.

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Wednesdays: 10:00 a.m. to noon, 8 weeks: February 24 through April 14

Maximum: 30